

Gifted and Talented education in District 51 focuses on the individual youth in our schools whose exceptional abilities and potential require guidance and instructional accommodations so that they may learn and develop in ways that facilitate individual academic and personal growth. "Instructional accommodations" means instructional strategies and models of instruction that facilitate advanced learning and creativity. A continuum of services are used so that appropriate education may be delivered. Appropriate education ensures that content, process, and product choices match the strengths, interests, level of instruction, and pacing needs of the student.

Questions??



**District Gifted and Talented
Office
970-254-5482**

Gifted and Talented Contacts:

Elementary Schools

Appleton	Sue Jerome
Broadway	Tami Jones
Chatfield	Sue Jerome
Chipeta	Amie Landman
Clifton	Anne Djokic
Dos Rios	Rebecca Kuster
Dual Immersion	Marti McNamee
Fruitvale	Diana Murray
Lincoln OM	Ayme Zortman
Loma	Mary Guccini
Mesa View	Sue Mitchell
New Emerson	Paula Martin
Nisley	Mary Guccini
Orchard Ave.	Amie Landman
Pear Park	Carri Fledderjohn
Pomona	Kristi Beale
Rim Rock	Lance Powell
Rocky Mtn.	Jennifer Dennison
Scenic	Kristi Beale
Shelley	Sean Gregersen
Taylor	Diana Murray
Thunder Mtn.	Julie Broughton
Tope	Lance Powell
Wingate	Blythe Rusling

Middle Schools

Bookcliff	Norma Akright
East	Tina Sleigh
Fruita	Jennifer Weicker
GMMS	Allison Bohall
MGMS	Heather O'Brien
OMMS	Norma Akright
Redlands	Keri Fleming
West	Paula Gallegos

High Schools

Central	Katrina Flores
Fruita 8/9	Jenny Snyder
Fruita Monument	Catharine Mudd
Grand Junction	Taylor Merrihew
Palisade	Hollie Funderburk
R-5	Roberta Shortridge
GRVA	Tami Jones

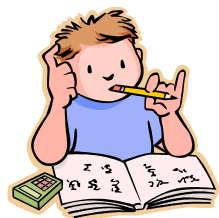


Advanced Student Programming

Gifted & Talented Office
Heather Baskin, Coordinator
596 N. Westgate Dr
Grand Jct., CO 81505
(970) 254-5482

Advanced Programming in District 51

District 51 is a school district committed to providing each individual student in our classrooms educational opportunities to further their academic growth, be it at the lower end of the academic spectrum, or the higher end. Sometimes students at the higher end of the spectrum are formally identified as Gifted and Talented. However, regardless of formal identification, District 51 offers high end students advanced learning opportunities, known as Advanced Programming.



Response to Intervention

District 51 uses the Colorado School-wide Model for Student Success. The Model is built around the idea that students have different needs for particular interventions, including advanced programming. The process of determining the intensity of services a student is

offered is called Response to Intervention, or RTI.

As students demonstrate strengths that need nurturing, or weaknesses that need support, the school responds by providing special services, or offering the student an Intervention. Each school works to determine how interventions will be implemented to support growth and achievement or performance.



What does Advanced Programming look like?

Not all advanced students will be taught by a gifted and talented teacher, for the

same amount of time, for the same content areas, or in the same ways as others, even within the same school. An advanced student whose academic needs put them far beyond the level of their classmates, for example, requires different amounts and types of services and programming than does a student who is one or two years ahead of age-mates in one content area. All of our schools provide programming aligned with the State of Colorado guidelines, but programming options and delivery

differ from school to school. Every school has a Gifted and Talented teacher or coach that is responsible for supporting advanced students. This person and your school's administration can team together with parents to ensure the proper programming support for your student.

How does this relate to Gifted and Talented?

A student that has intense or ongoing frequent need of advanced programming may be identified as Gifted and Talented. This then requires the writing of an Advanced Learning Plan (ALP) that follows the student throughout their school career. Please refer to the District 51 video on Gifted and Talented Identification for more information.

For more information contact the GT teacher or coach at your school or visit the D51 GT website.



www.d51schools.org/departments/gt/