

## Parent Inventory for Finding Potential (PIP)

Child \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ Gender \_\_\_\_\_ Date \_\_\_\_\_

Please indicate how often you observe the following behaviors in your child. Check the box that indicates your response.

| Behavior or Characteristic  | Seldom<br>or Never<br>(1) | Sometimes<br>(2) | Regularly<br>(3) | Almost<br>Always<br>(4) |
|---|---------------------------|------------------|------------------|-------------------------|
| 1. <i>Reflective</i> —when asked a complex question or given a new task, tends to take time to think before jumping in      |                           |                  |                  |                         |
| 2. <i>Connective</i> —makes connections with what is already known or tries to apply new information to other contexts      |                           |                  |                  |                         |
| 3. <i>Focused</i> —stays attentive and alert when new or complex information is being given; long attention span            |                           |                  |                  |                         |
| 4. <i>Retentive</i> —remembers information in vast quantities easily  |                           |                  |                  |                         |
| 5. <i>Enjoys School</i> —loves attending school and even “plays” school at home   |                           |                  |                  |                         |
| 6. <i>Enthusiastic</i> —enters into most activities with eagerness  |                           |                  |                  |                         |
| 7. <i>Sensitive to Problems</i> —ready to question or change situations, see inconsistencies, suggest improvements          |                           |                  |                  |                         |
| 8. <i>Abstract Thinker</i> —makes generalizations and draws conclusions that summarize complex information easily           |                           |                  |                  |                         |
| 9. <i>Persistent in Own Interests</i> —tries to follow through on self-initiated work                                       |                           |                  |                  |                         |
| 10. <i>Curious</i> —pursues interests to satisfy own curiosity; wants to know why and how                                   |                           |                  |                  |                         |
| 11. <i>Perceptive</i> —is alert, observant beyond years   |                           |                  |                  |                         |
| 12. <i>Aesthetically Responsive</i> —responds to beauty in arts and nature  |                           |                  |                  |                         |
| 13. <i>Independent Thinker</i> —follows own ideas, rather than others’  |                           |                  |                  |                         |
| 14. <i>Sensitive to Others</i> —easily understands how others feel or think; easily hurt by others’ negative actions        |                           |                  |                  |                         |
| 15. <i>Independence</i> —uses own set of values to dictate behavior; concerned with free expression of own ideas            |                           |                  |                  |                         |
| 16. <i>Sensitive to Ideas, Stories</i> —upset with sad, negative, hurtful events related through some form of communication |                           |                  |                  |                         |
| 17. <i>Independent in Action</i> —plans, organizes activities; evaluates results  |                           |                  |                  |                         |
| 18. <i>Processing Speed</i> —learns new information easily; recalls rote information rapidly                                |                           |                  |                  |                         |
| 19. <i>Verbal</i> —learned to speak and read considerably earlier than age mates; uses extensive vocabulary                 |                           |                  |                  |                         |
| 20. <i>Fair</i> —looks out for welfare of others; compassionate; concerned with justice and fairness                        |                           |                  |                  |                         |

| <b>Parent Inventory for Finding Potential (PIP) (continued)</b>  |                                    |                          |                          |                                  |
|--|------------------------------------|--------------------------|--------------------------|----------------------------------|
| <b>Behavior or Characteristic</b>  | <b>Seldom<br/>or Never<br/>(1)</b> | <b>Sometimes<br/>(2)</b> | <b>Regularly<br/>(3)</b> | <b>Almost<br/>Always<br/>(4)</b> |
| 21. <i>Sense of Humor</i> —can laugh at self; enjoys lighter moments, sensitive to hidden meanings, puns                         |                                    |                          |                          |                                  |
| 22. <i>Self-Accepting</i> —understands, accepts own feelings, thoughts, and how best to learn; views self realistically          |                                    |                          |                          |                                  |
| 23. <i>Intense</i> —highly motivated and skilled in a specific subject area or domain  |                                    |                          |                          |                                  |
| 24. <i>Self-Critical</i> —mistrusts own ability; lower self-concept than age mates; hard on self in self-evaluation              |                                    |                          |                          |                                  |
| 25. <i>Achievement Need</i> —strong drive to be “the best,” be recognized as expert, master domain of knowledge or set of skills |                                    |                          |                          |                                  |
| 26. <i>Persistent in Assigned Tasks</i> —concerned with completion and follow through when given a task to do                    |                                    |                          |                          |                                  |
| 27. <i>Elaborative</i> —concerned with detail, complexity; involved with implications of situation                               |                                    |                          |                          |                                  |
| 28. <i>Dominant</i> —asserts self with influence in group situations   |                                    |                          |                          |                                  |
| 29. <i>Uneven</i> —is not balanced in skills and abilities; very good in some things but not everything                          |                                    |                          |                          |                                  |
| 30. <i>Flexible</i> —approaches ideas from a number of perspectives; is adaptable  |                                    |                          |                          |                                  |
| 31. <i>Structurer</i> —shapes the environment around self so comfortable; negotiates tasks to suit own needs, interests          |                                    |                          |                          |                                  |
| 32. <i>Risk-Taker</i> —takes mental, emotional, and physical risks easily  |                                    |                          |                          |                                  |
| 33. <i>Tolerant of Ambiguity</i> —comfortable in “messy” contexts and with ill-structured tasks which seem impossible to solve   |                                    |                          |                          |                                  |
| 34. <i>Confident</i> —feels can produce at will; positive about own abilities  |                                    |                          |                          |                                  |
| 35. <i>Inner Locus of Control</i> —attributes success and failure to own efforts and ability                                     |                                    |                          |                          |                                  |
| 36. <i>Fluent</i> —produces large number of ideas easily   |                                    |                          |                          |                                  |
| 37. <i>Original</i> —uses original methods; creates unusual, unique products   |                                    |                          |                          |                                  |
| 38. <i>Imaginative</i> —freely responds to ideas, producing mental images, fanciful insights                                     |                                    |                          |                          |                                  |
| 39. <i>Physically Expressive</i> —enjoys physical activities as means for self-expression  |                                    |                          |                          |                                  |
| 40. <i>Energy Level</i> —has available pep and vigor for carrying on most activities   |                                    |                          |                          |                                  |
| 41. <i>Task Analytic</i> —breaks down tasks into sequential steps through backwards planning                                     |                                    |                          |                          |                                  |

| <b>Parent Inventory for Finding Potential (PIP) (continued)</b>   |                                    |                          |                          |                                  |
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| 42. <i>Global Scanner</i> —scans complex information quickly to pick out important items                    |                                    |                          |                          |                                  |
| 43. <i>Perceptual Perspective Taker</i> —can orient self and figures in space easily                        |                                    |                          |                          |                                  |
| 44. <i>Popular</i> —others enjoy and want to be with this person  |                                    |                          |                          |                                  |
| 45. <i>Accepting of Others</i> —relates to others with genuine interest, concern; seeks out others, is warm |                                    |                          |                          |                                  |
| 46. <i>Physically Able</i> —is coordinated, agile; participates well in organized games                     |                                    |                          |                          |                                  |
| 47. <i>Socially Mature</i> —able to work with others; can give and take; sensitive to others' wants         |                                    |                          |                          |                                  |
| 48. <i>Happy</i> —cheerful; has satisfied look on face most of the time                                     |                                    |                          |                          |                                  |
| 49. <i>Emotionally Controlled</i> —expresses and displays emotions appropriately                            |                                    |                          |                          |                                  |
| 50. <i>Stable</i> —can cope with normal frustrations of living; adjusts easily to change                    |                                    |                          |                          |                                  |
| 51. <i>Associative</i> —finds similarities, differences between cognitive, verbal, and visual pairs easily  |                                    |                          |                          |                                  |

Looking back on this Parent Inventory, are there one or two behaviors or characteristics you would like to explain in more detail? Please use the space below.