

Who can refer a student for possible gifted identification? When and how does this occur?

At any time during a school year, students (ages 5-21) can be referred by anyone that sees exceptional abilities or characteristics in a student. Contact the GT Teacher/Liaison at their school. Highly gifted 4 year olds may be referred by parents through the Early Access process that occurs January through April (applications due in February).

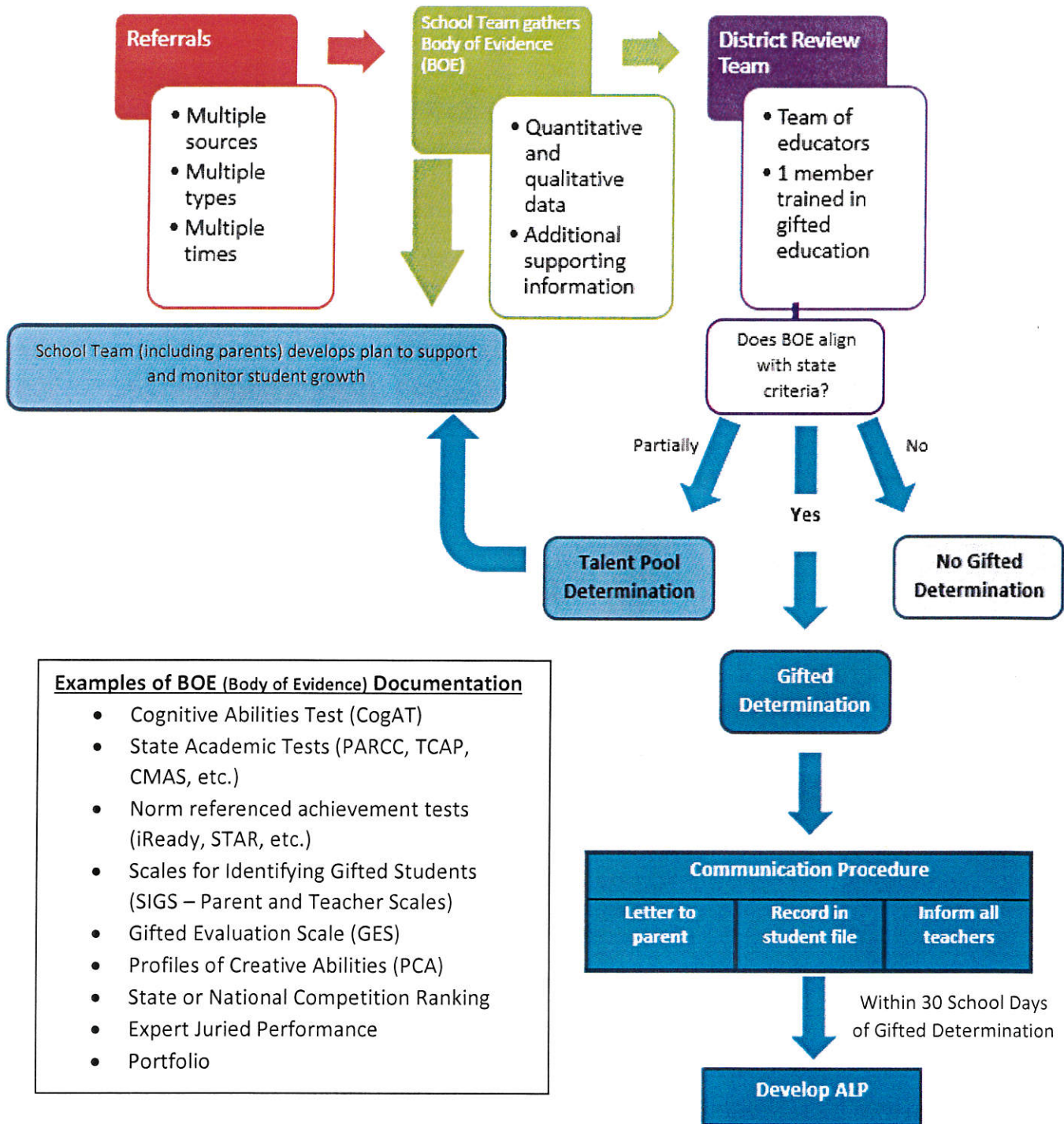


Within 30 school days of referral, next steps are determined.

This may include:

- Student has partial body of evidence, include/continue in Talent Pool
- Complete body of evidence gathered and submitted to District GT Review Team
 - More time is needed to gather other assessments
 - No further action needed at this time

What happens, within the 30 days, after a referral has been made?



Examples of BOE (Body of Evidence) Documentation

- Cognitive Abilities Test (CogAT)
- State Academic Tests (PARCC, TCAP, CMAS, etc.)
- Norm referenced achievement tests (iReady, STAR, etc.)
- Scales for Identifying Gifted Students (SIGS – Parent and Teacher Scales)
- Gifted Evaluation Scale (GES)
- Profiles of Creative Abilities (PCA)
- State or National Competition Ranking
- Expert Juried Performance
- Portfolio

Important Considerations

- A school team can decide if the BOE is comprehensive enough to send to the district review team.
- The district review team determines if BOE aligns with state criteria and the student is identified gifted.
- Parents may access the “GT Procedures for Disagreements” if they do not agree with the either the school or district team determination.
- All pieces of BOE Documentation must align with the area student is being referred. These areas are:
 - Specific Academic Aptitude: Reading, Writing, Science, Social Studies, Math, World Language
 - Specific Talent Aptitude: Visual Arts, Performing Arts, Music, Dance, Psychomotor, Creativity, Leadership
 - General Intellect